

UN INTERGOVERNMENTAL SCIENCE-POLICY PLATFORM



- UN Global Assessment Report on Biodiversity & Ecosystem Services (2019)
 - Most thorough Planetary Health Check ever
 - Report agreed by consensus across all UN Nations
 - 450 Scientists, 3 Years
 - 1M species on brink of extinction
 - ~33% of marine species at risk
 - 1 in 10 insects at risk (conservative estimate)
 - Wetlands, rainforests, & coral reefs in massive decline
 - Decline in natural ecosystems by 47%
 - Wetlands have drained by 83% since the 1700's
 - Nature being destroyed 10-100X higher than the average over the past 10M years
 - Humans extract ~60B tons of resources annually
 - Almost double from 1980, while population has only risen 66%

UN INTERGOVERNMENTAL PANEL ON CLIMATE CHANGE (2023)



- IPCC AR6 Synthesis Report
 - 3/20/23
- Unequivocally, It is US
- We must Act Now
- "Our world needs climate action on all fronts -everything, everywhere, all at once."
 - UN Secretary General -António Guterres











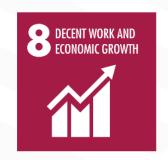






























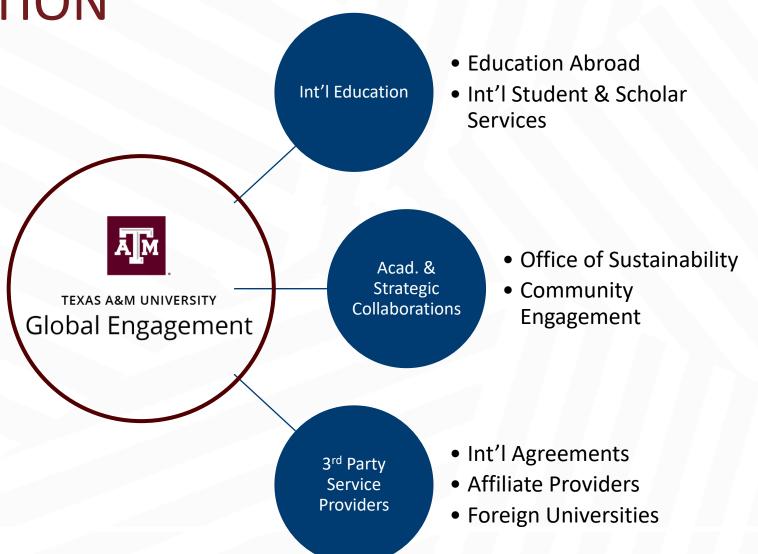






TOUCHPOINTS OF INTERNATIONAL EDUCATION







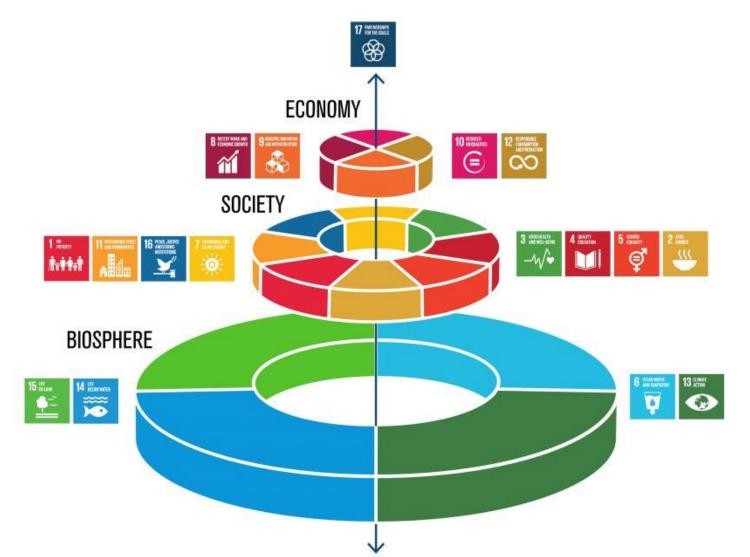
WHAT IS INTERNATIONAL EDUCATION?



International education advances learning and scholarship; builds understanding and respect among different peoples; and enhances constructive leadership in the global community.

Source: NAFSA

WHAT GUIDES US?



"We believe we have the responsibility to actively inform and engage the field of education abroad in a way that fosters inclusion, promotes equity, and combats structural racism systemically and sustainably."

Source: The Forum on Education Abroad Foundational Principles



IMPACTS OF INTERNATIONAL EDUCATION



Unique challenge for Unique challenge for institutions of higher education

Advantages

- High-impact learning experience
- Great recruitment tool for the institution

Disadvantages

- Disproportionate participation
- Large carbon footprint, drain on host country's resources

The Carbon Cost of Transportation

What's the lowest-carbon method of transportation? Here's the carbon footprint of travel for different vehicles, measured in grams of carbon dioxide equivalents per passenger-kilometer.





Short-Hau i.e. within a or a Europea

Med

2018-2019 Approximate Carbon Footprint of Flights To and From UW-Madison Study Abroad Programs

Med

2,592 Students

Medium-Hau i.e within U.S., or fligh two European

Long-Hai More than (2,300 mi

- 25,512,114 Passenger Air Miles Traveled
- 11,208.91 Metric Tons of Carbon Dioxide Equivalent (MTCDE) Produced

200g

Mo

~4.3 Metric Tons – Average Student's Carbon Footprint Due to Air Travel

Gaso Two passenger Electric Vehicle



Source: https://studyabroad.wisc.edu/handbook/handbook-sustainability/



INTERNATIONAL EDUCATION'S LINK TO THE SDG

Social Equity (people)

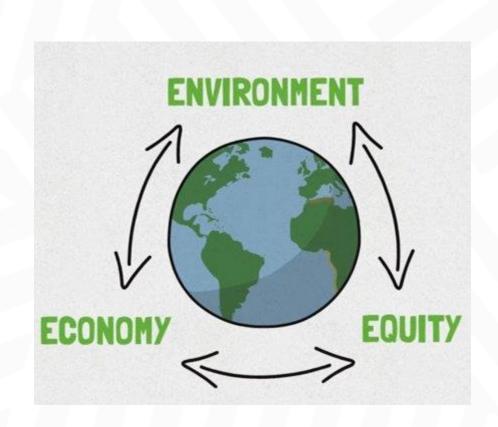
 By providing quality, high-impact experiences for all students

Economy (prosperity)

 By increasing participation by underrepresented student populations

Environment (planet)

By offsetting and neutralizing carbon emissions







get:

- Education and resources
- Administrative operations and program development
- Curriculum auditing
- Grant funding

Sustainability partners get:

- Advocates for the mission
- Wider awareness of sustainability
- Long-term impacts on sustainability attitudes and behaviors
- Advancement of key performance indicators



- Sustainability strategic plan for international education at Texas A&M
- 17-member team representing Global Engagement, Sustainability, Education Abroad, and International Student & Scholar Services.

To foster change and create a culture of sustainability within Global Engagement.





Goals

- To align operations and functions with the UN's SDGs
- To develop sustainably-minded programs and services
- To provide opportunities for sustainable action
- To foster meaningful, action-driven partnerships
- To become a national leader in sustainable practices and results



Desired results

- Equitable opportunities
- Education, awareness, and action
- Energy conservation
- Waste reduction
- Carbon emission offset







How do we get there?

STEP 1: Guiding Principles

What is our sustainability commitment? What measurable outcomes do we hope to achieve?

STEP 2: Administrative Framework

What can we do operationally to become more sustainable? What partnerships and collaborations need to be fostered?

STEP 3: Student Learning & Development

How do we incorporate sustainability into our interactions with students? How do we encourage sustainable curriculum and practices within student abroad programs?







RESPECT. PROTECT. PRESERVE.



