

Giving Back through Grocery Give & Grab (G3)

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Session Outcomes



- 1. Attendees will be able to understand the basic steps to creating their own G3 program
- 2. Attendees will be able to identify campus stakeholders that can assist with launching their own G3 program
- 3. Attendees will be able to identify potential collection/distribution locations for G3 pantries on their campus

History



- Move-out waste
 - Ongoing program for Residence Life (durable goods)
 - Food often being brought to Campus Drop Offs
 - Campus Master Plan assigns expansion to ResLife
- Student Experience in the Research University (SERU) survey
 - Food insecurity for on-campus residents more of an issue than presumed, even with mandatory meal plans



Birth of G3



- Grocery Give & Grab (G3)
 - How to create a channel for donations
 - Donate unopened, unexpired, nonperishable foods
 - Others take what they need, when they need it
 - To address food insecurity among residents
- Creation steps
 - Bins in 12 locations (Aggie Magic #)
 - Community Learning Centers (Study Spectacular) & 24/7 Info Desks
 - Labelled large bins with rollers
 - Risk Management Issues (let's not facilitate issues)
 - monitoring of donated goods for open, expired, perishable
 - who is "in charge"
 - what about other donation 'boxes' others put out to collect goods



Please help yourself But first check...

- packaging is properly sealed
- · expiration date
- allergens, if applicable
- Residence Life

Donated food items must be:

- unopened
- unexpired
- non-perishable
- nations not meeting those requirements be disposed.

SUGGESTED ITEM

Crackers
Pasta/Rice
Canned mean or 1

Canned meat or fit Geneal Dispolations have

Snacks Canned fruit Canned soups Continuors





Permanent Expansion



- Tie in to the 12th Can's Pocket Pantries program
- Build beyond 'large bins with rollers'
 - Aggie Green Fund Grant provides bookcases
 - 5 Neighborhood locations across ResLife
- Issue is providing food and diverting landfill waste
 - how much is enough
 - convenience and free v. food insecurity



Challenges



- Keeping shelves stocked (convenience v. assistance)
 - infrastructure— one of largest housing operations in nation
 - resources—source of income is rent funding
 - potential donor opportunities –Aggie Moms
- Stakeholder issues
 - 12th Can and Student Assistant Services
 - serving residents or staff as well



Small-Group Brainstorm Session

Brainstorming Session



- Intros & Institutions
- 2. Prompt Questions
 - a. What is the prevalence of food insecurity on your campus or in your surrounding community?
 - b. What support or resources are already available to your students? Would you be able to partner with them?
 - c. Are there concerns about faculty/staff as well?
 - d. What location(s) would make the most sense for a G3 program?
 - e. What risk management concerns would your department/institution have (i.e. PR problems, allergen concerns, unacceptable donations, etc.)?
 - f. Does your campus have traditions/slogans you can incorporate into marketing?

Words of Wisdom



- Marketing
 - Tie into your campus culture/traditions
 - Assessment data for level of food insecurity to determine need
 - Talk with Dining Services to understand dining plans
- Building Coalitions
 - Determine potential campus partners early
 - Inspire donations and determine donation streams
 - Reaching out to alumni and parent/guardian groups for support
- Infrastructure
 - Determine locations based on traffic, visibility, and accessibility
 - Fine line between being accessible and supportive
 - Determine whether individuals need to sign-up for food and/or create avenue to receive additional support
- Spreading sustainability and security to other HEIs

G3 Moving Forward



- Texas A&M Foundation account creation for monetary donations
- Donations coming from internal and external sources
 - What if people donate food items—
 - storage, distribution, monitoring
 - What if people donate money—
 - who shops, stocks, tax-exempt
- Need an Assessment Strategy
 - fulfilling needs to meet food insecurity (intermittent, not chronic)

Contact Information



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FAQs



- 1. How much does it cost to start-up a G3 program?
 - a. On A Budget \$100 → Pilot to snowball
 - b. With Support (donations, grants, etc.) \$3,500
- 2. How much does it cost to operate?
 - a. \$10,000/semester
- 3. Managing expectations
- 4. Keeping focus on sustainability

^{*}Price will depend on institution size and number of collection points