

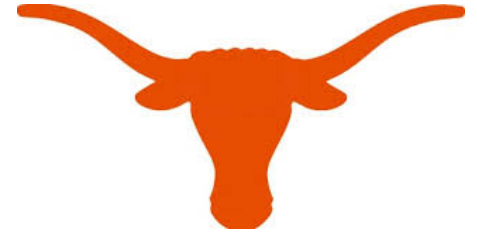
# THE RIGHT STUFF



**What it Means to be a  
Sustainability  
Professional**

# Your Facilitators

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The University of Texas at Austin




Darien Clary  
Sustainability Coordinator  
Austin Community College



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Texas A&M University



# Session Goals

A hand holding a green pencil is shown in the upper right corner, drawing a wavy green line that curves downwards and to the left. The line is composed of several parallel wavy bands in shades of green and yellow. The background is white.

Define sustainability  
professional in the Texas  
higher education context.

Generate ideas for  
supporting ourselves and  
each other as professionals.

# Discussion Ground Rules

- Randomly-chosen speakers will be invited to speak, and general comments/questions are also welcome.
- This is a large group, so please signal a moderator to speak.
- Each speaker has 2 minutes!
- Speak up!
- “Step forward, step back” – if you are quiet, we encourage you to contribute; if you tend to talk a lot, make space for others to speak.





**Tier 1: Students,  
Recent Grads,  
Emerging  
Professionals**

What draws you to this field?  
What makes you want to work in sustainability?  
What courses/experiences influenced your decision?



**What skills  
do you  
have that  
you want  
to use  
NOW?**







**How to  
narrow  
down  
your  
interests**



What professional resources would help you most?



**Tier 2:**  
**Sustainability**  
**Professionals (2+**  
**years in field)**

What makes you want to work in sustainability?  
What experiences influenced your decision?  
What choices did you make?  
What skills got you the job?





## Exercise: Define a Sustainability Professional



Individual definition → Pairs → Groups of Four

Identify similarities and outlying differences; keep record for next session



# Stretch Break





# Ideas & Resources

- Review motivation list
- Review skills, courses, experiences lists
- What skills do you hope to gain?
- What are your career goals?
- How do you find your value?
- How do you advance in an emerging field?







# What would membership look like?



# Other Resource Ideas

- Job description/org chart/salary range comparison resource
- Mentor/mentee program
- Campus exchanges
- Training
- Learning communities
- ??



# Session Outcomes

- Brainstormed material for TRACS session on Friday (what should TRACS be?)
- Shared experiences, skills, motivations
- Ideas for initiatives we can work on
- Identified people you'd like to talk more with?

**FOOD FOR**

