



#1 Integrate Sustainability into the Curriculum – Across the entire campus.

#2 Focus on the triple bottom line.

- Environmental Sustainability
- Economic Sustainability
- Social Sustainability

Introduction

- Students and faculty participate.
- •This is an "honors" program.
- •15 College Credit Hours to complete
- •Grade "C" or better.
- At least one class from each category in the triple bottom line

Student Matrix

Students can build their 15hrs from lists like the one below. Students must have at least 1 class from each category. With "C" or better

BIOL 1406 HIST 1301 **Business** Environmenta **BIOL 1407** HIST 1302 **Economics BIOL 1408** Foreign Language Logistics **BIOL 1409 Cultural Studies** Math 1324 **BIOL 2420** Government Management **BIOL 1411 ENG 1302** Marketing **BIOL 2406 ARTS 2356 EPCT 1311 CHEM 1411 ANTHRO 2351 BMGT 1301 ARTS 2356 Psychology BMGT 1327** Geology 1405 Sociology ECOL 1305* Geology 1445 ECOL 1305* Speech** ECOL 1305* Speech** Speech**

Aethodology

The methodology **must** be a part of the class <u>culture</u>

End class with a sustainable quote, fact, poem, or challenge

Paperless Assignments

No trash created

Turn off computers

Teach on-line

Turn off lights

Use sustainable products whenever possible

Specific guidelines for assignments

Sustainable topics

Sustainable extra credit

Sustainable SLOs

Service learning opportunities

Best practices of people already doing this

Green Club/Honor Societies

Class Themes

Personal Pledge

Carpool, bicycle or run to school

Take public transportation

Save water by turning off faucets while lathering

Recycle more at home

Turn off lights when not in use

Join a cause

Grow something at home

Stop purchasing bottled water

Replace

detergents/soaps/cleaners with a more environmentally friendly alternative

Volunteer somewhere

Speak out on social media

Use only reusable coffee cups/water bottles

Shop without plastic

Do one nice thing for somebody each day

Save some money that semester

Exercise

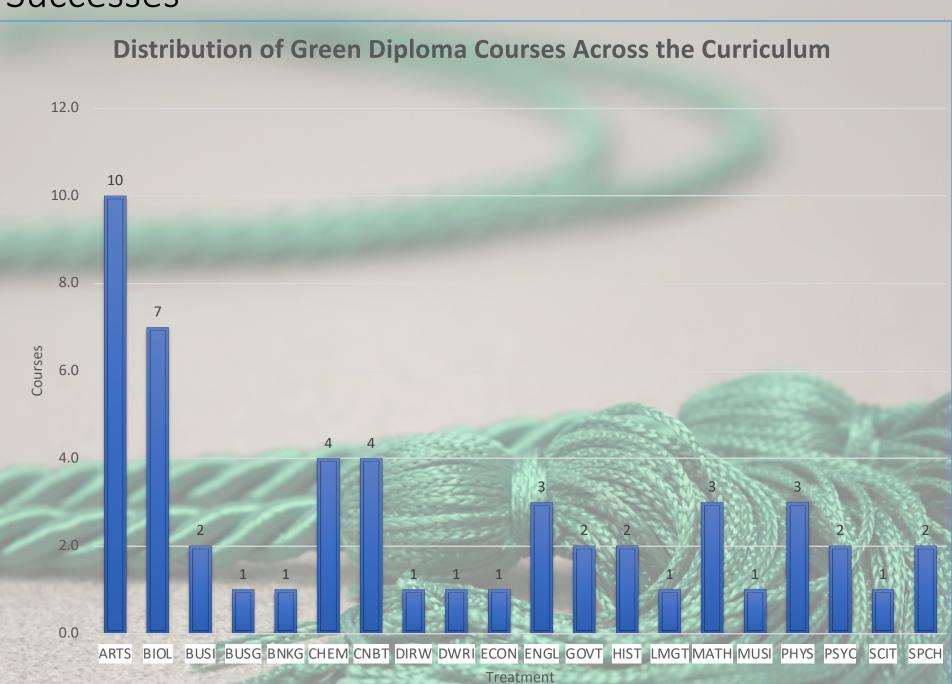
Give to a charity

Attend a seminar or professional development pertaining to any of the triple bottom

Faculty Matrix

Faculty must choose 1 from each category
Course then ratified by a committee of faculty

Successes



Lessons Learned

- Data who tracks this?
- Buy in faculty and administrative
- Getting the word out to students



Future Plans

